



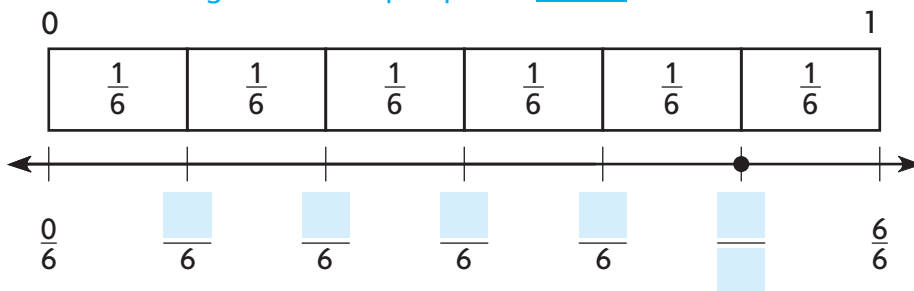
Example Complete the number line to name the point.

Materials ■ color pencils

Write the fraction that names the point on the number line.

Think: This number line is divided into six equal lengths, or sixths.

The length of one equal part is _____.



Shade the fraction strips to show the location of the point.

There are _____ out of _____ equal lengths shaded.

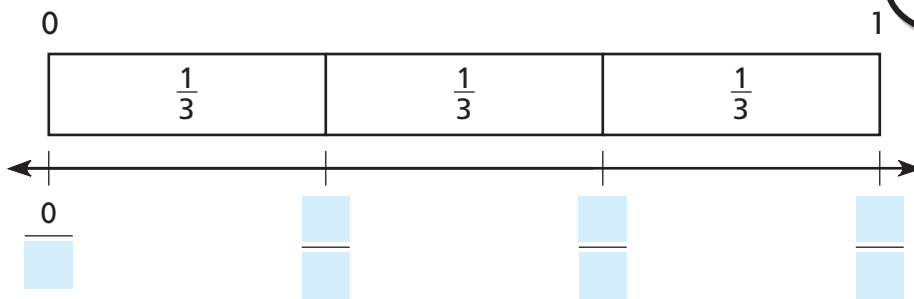
The shaded length shows $\frac{5}{6}$.

So, _____ names the point.

Share and Show



1. Complete the number line. Draw a point to show $\frac{2}{3}$.

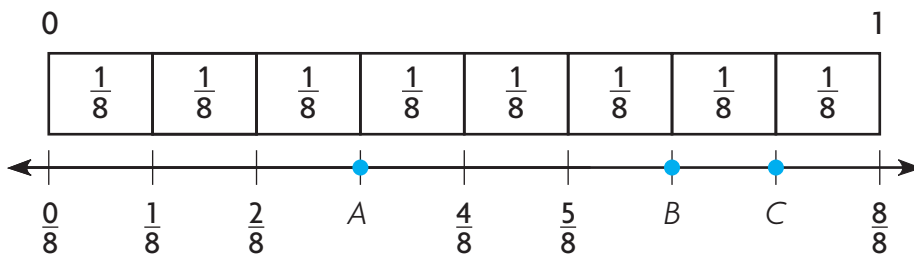


Math Talk

Math Processes and Practices 4

Use Models What does the length between each mark on this number line represent?

Write the fraction that names the point.



2. point A _____

3. point B _____

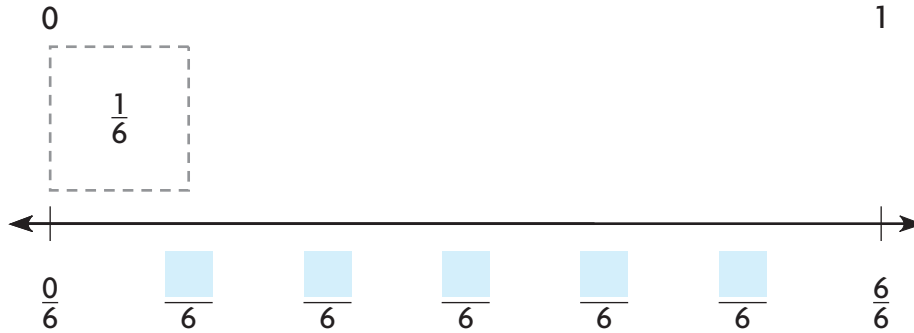
4. point C _____

Name _____

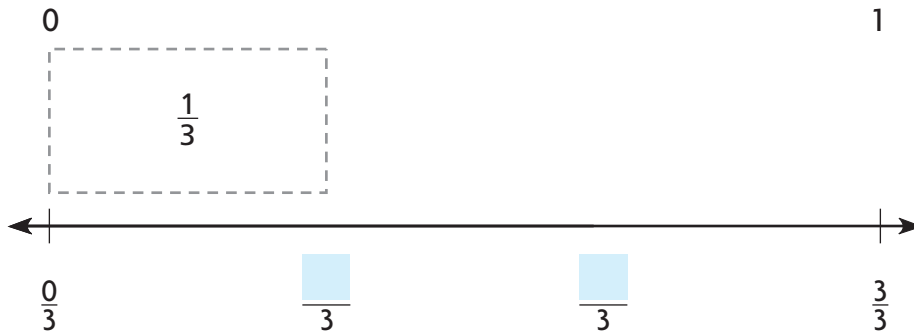
On Your Own

Use fraction strips to help you complete the number line. Then locate and draw a point for the fraction.

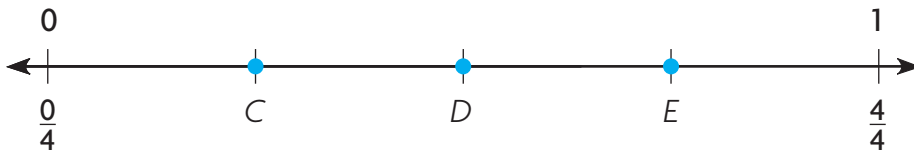
5. $\frac{2}{6}$



6. $\frac{2}{3}$



Write the fraction that names the point.



7. point C _____

8. point D _____

9. point E _____

10. There is a walking trail at the park. Four laps around the trail is a distance of 1 mile. How many laps does it take to walk $\frac{3}{4}$ mile?

11. **GO DEEPER** A recipe for pasta makes enough for eight servings. How many servings can be made using $\frac{4}{8}$ of each ingredient in the recipe?
